

DRAWING

STEP BY STEP ACTIVITY GUIDE

LIFT OFF

THE
HARLEY
GALLERY

Illustrative drawing is a way of sharing information through images. Maps are a great starting point and can be factual or imaginary.

- Show some examples of different types of maps and what they might be used for. Explain that maps can sometimes use a key which describes the symbols used on the map. The treasure could be part of a story the class has put together or decided upon. You could also look at maps from the local area from different periods in time or look at maps of other countries.
- Ask the children what symbols or information that they might need on their treasure maps. Children could work in groups or pairs. Discuss ideas as a whole class.
- Before designing the map the children can now prepare the paper by using a coffee, ink or paint wash and distressing the edges by tearing. If the map is from the future the paper preparation may be different.
- Its now time for the children to design their treasure maps. This can be done with a design sheet for younger children asking them to draw symbols and a guide for how the map will look. For older children this could be more free and the children can sketch out what their map may look like . Show examples of a map you have made and what you have included in it.
- **DESIGN TIME** —Children make marks using the activity sheets.

ILLUSTRATIVE DRAWING— TREASURE MAPS

Check the prepared papers are dry if you have used a wash for these before starting the finished map.

- The children can now create their finished maps, remember to remind the children to follow their design and sketch it out lightly first onto the paper. Then using a variety of felt pens and crayons create the maps.
- **MAP MAKING**— Children create their maps.
- Ask the children to show their maps and describe them. Discuss what they have learnt from the activity.
- **END OF SESSION.**



YOU WILL NEED:

Pencils

Paper

(sugar or cartridge or other depending on chosen theme).

Felt pens

Coloured crayons and pencil crayons

Activity sheet if needed

Examples of maps

Coffee, ink or paint if needed

Brushes and containers

STARTING POINT:

Illustrative drawing can have many starting points such as posters, leaflets/flyers, storyboards etc that share information. This can be a one off activity or be part of a full project.

LEARNING OPPORTUNITIES:

Developing design skills

Improving manual skills

Developing mark making



CLASSROOM ORGANISATION:

- Have all the equipment set out on the table ready for the children to use.
- Use containers with the chosen wash for the maps and make sure these are mixed before the session. If using coffee use hot water but make sure this has cooled completely before using with the children.
- Have examples of the activity to show to the children.
- Give the children enough table space to complete the activity comfortably.

TIPS FOR THE ACTIVITY:

- Remember to remind the children to refer to and follow their design when creating the finished map.
- Give the children some scrap paper so they are to try out the felt pens and crayons before using on their map.