



Supported by Leeds City Council



Afra Eisma: splashdown tender School

Suitable for KS3, GCSE and A-Level

'Garments of Anger' Classroom Activity

Using upcycled clothing to explore "What makes us angry?" Finding a positive and creative way to express how pupils feel, discover what they want to change, or explore experiences they have had through textile lessons



Materials:

- Up-cycled or made clothing
- Fabric paint
- Fabric crayons/pens
- Additional fabric
- Needles and thread

KS3

How can images and words be added to fabric or garments? Be experimental and expressive in your outcomes. Apply processes, like applique, painting, embroidery onto upcycled clothing.

GCSE

How can images and words be added to fabric or garments? Make independent research choices towards an outcome. Apply processes to upcycled clothing or create new garments. Incorporate a range of experimental techniques, including applique, addition of text and embroidery.

A-level

How can images and words be added to fabric or garments? Use upcycled clothing to create elements of a new garment, or create a garment from scratch. Incorporate a range of experimental techniques, including applique, addition of text and embroidery etc.





Photos by Jules Lister



Supported by Leeds City Council





Supported using public funding by ARTS COUNCIL ENGLAND